**Unit 012 Principles of assessment in lifelong learning**

**Evidence requirements**

**Task A Research Report**

Carry out research into assessment in lifelong learning.

Using your research, provide a written report of your **findings** and include:

a) an **analysis** of:

* Initial, formative and summative assessment (ref.1.1)
* At least **four** different assessment methods appropriate to your skill specific area, evaluating their strengths and limitations in meeting individual learning needs (ref.1.2, 1.3)
* The role of peer assessment and self-assessment with a **reflective** account of how you might use it within the assessment process (ref 2.2)

1. a written **evaluation** of how you would involve learners in the assessment process at different stages of the assessment cycle (ref.2.1)
2. an **explanation** of the need to keep records of assessment for learning (3.1)
3. a **summary** of the requirements for keeping records of assessment in an organisation (3.2)

Your report should demonstrate your understanding of how your research links coherently to these aspects of the assessor role.

The report can take any written format of your choice and should include evidence of your research with references. This includes linking research coherently to your writing and using referencing such as a bibliography, citing and quotes.

**Task B Reflective account**

Provide a reflective account of what you have learnt from your own assessment during the PTLLS programme.